



## York Accord Workshop Delegates and Biographies

### Chair:

**President Jorge Sampaio, Chairman of the Global Platform for Syrian Students, Former UN High Representative for the Alliance of Civilizations and former President of Portugal**

### Organisers:

**Dr Allan Goodman, Institute for International Education**

**Professor Sultan Barakat, Director, Brookings Doha Center, University of York**

**Dr Helena Barroco, Global Platform for Syrian Students**

### Delegates

**Professor Dlawer Ala'Aldeen, former Minister of Higher Education, Irbil (Iraq)**

**Dr Ibrahim Badran, Former Minister of Education, Jordan; Philadelphia University**

**Dr Kenneth Bush, Director, Post War Reconstruction and Development Unit (PRDU), University of York**

**Dr David Duncan, University of York**

**Ms Penny Egan, Fulbright Commission**

**Ms Carol Madison Graham, Trustee, Marshall Scholarships Commission**

**Professor Sir Malcolm Grant, President of CARA, Chair NHS England, University of York Chancellor Elect**

**Professor Frank Hardman, Institute for Effective Education, University of York**

**Professor Joseph Isaac, President, African Methodist Episcopal University, Liberia**

**Dr Mustapha Jazar, President of Lebanese Association for Scientific Research**

**Mr Berend Jonker, Foundation for Refugee Students, UAF, Netherlands**

**Professor Koen Lamberts, Vice-Chancellor, University of York**

**Dr John Law, Higher Education Adviser, British Council**

**Professor Richard Mibey, President, Vice-Chancellor, Moi University, Kenya**

**Dr Sansom Milton, PRDU**

**Professor Harish Narang, Professor of Nuclear Engineering, University of Tripoli**

**Dr Tajendra Pherali, Education and International Development, University of London**

**Mark Richmond, Director of Research, Protect Education in Insecurity and Conflict (Qatar)**

**Nuur Sheekh, Intergovernmental Authority on Development**

**Professor Deborah Smith (attending lunch only)**

**Dr Beverly Daniel Tatum, President, Spelman College**

**Stephen Wordsworth, Executive Director, CARA**

**David Wheeler, Editor, Al-Fanar Media**

**In attendance:**

**Andrew Leber, Research Assistant, Brookings Institute Doha**

**Stefan Kielbasiewicz, YorkPEN Society, University of York**

## Biographies

### **Professor Dlawer Ala'Aldeen**

Professor Dlawer Ala'Aldeen is the Founding President of the Middle East Research Institute (MERI), a policy research think tank based in Erbil, Kurdistan Region of Iraq. He was born and brought up in Erbil, studied medicine in Baghdad and completed his postgraduate studies in London. He became Professor of Medicine in Nottingham University, UK, and held a number of senior board and executive positions at several national institutions and learned societies in the UK, including the Royal College of Pathologists, the Medical Research Council, the Health Protection Agency and Society for General Microbiology. He has published extensively in peer-reviewed international journals and co-authored several books in the field of medicine.

Ala'Aldeen has been involved since 1992 in supporting Kurdistan's nation-building and capacity building projects. Between 2009-2012, he joined the KRG Cabinet as Minister of Higher Education and Scientific Research. He initiated an ambitious programme to radically reform the system of Higher Education in Kurdistan. The programme focused on improving quality of higher education, preparing Universities for independence, revitalising research and reforming the universities' governance system. He also led his Government's major scholarship program for sending thousands of students abroad for Masters and PhD studies. His latest book, *Nation Building and the System of Self-Governance in Kurdistan Region* (2013), highlights the challenges faced by the KRG and possible directions it might pursue.

### **Dr Ibrahim Badran**

Graduated from London University in 1970. Dr Ibrahim Badran is a public , intellectual, academic and professional figure with diversified experiences, positions and activities. He occupied many governmental positions in Jordan such as Minister of Education, Secretary General of the Ministry of Industry and Trade, Secretary General of the Ministry of Energy and Mineral Resources. Besides, he held various academic positions and contributed to many conferences and commissions.

Dr Badran published 25 books in Arabic on different subjects that covered engineering, technology, energy, thought, culture, education ... etc.

He is a member of several commissions and societies such as:

The Royal Consultative Commission on Education, Arabic Language Academy, the National Commission on Food Security.

He holds several orders of merit such as the state Merit of Honor for Humanities and Social Sciences, 2002.

Currently, he is Advisor to the President for international relations and scientific centres (at Philadelphia University)

### **Professor Sultan Barakat**

Sultan Barakat is the director of research at the Brookings Doha Center and a senior fellow in the Center for Middle East Policy at Brookings. He is known for having pioneered both scholarship and practice in the field of post-war recovery. In 1993 he founded the Post-war Reconstruction and Development Unit, a world-leading centre at the University of York. Barakat's current research focuses on state fragility and recovery in the Middle East, as well as the role of Qatar in conflict mediation.

Barakat has been widely published, and has over 25 years of professional experience working on issues of conflict management, humanitarian response, and post-conflict recovery and transition. Much of his work has been based in, but not limited to, the Middle East and North Africa, sub-Saharan Africa and South Asia.

His research focus includes strategic conflict assessment; post-war reconstruction and state-building; humanitarian action; education in emergencies; and program evaluation and value attribution. Underlying these themes is a principal research concern with public diplomacy towards the Muslim world and the effectiveness of the research-policy nexus.

Barakat has acted as principal investigator on numerous large-scale conflict and recovery research projects for the World Bank, the EU, UK Department for International Development (DFID), the Office of the U.N. High Commissioner for Refugees, The Institute of International Education, United States Institute of Peace, the International Labour Organization, and others. Over the past three years, he has led an international multidisciplinary team in carrying out an education focused conflict analysis of Somalia on behalf of UNICEF; evaluated the effectiveness of the Afghanistan National Solidarity Program in terms of the reintegration of refugees on behalf of the World Bank; and completed a flagship Economic Social Research Council funded project investigating the impact of DFID-sponsored research on British state-building policy.

### **Dr Helena Barroco**

Helena Barroco is Diplomatic Advisor to President Sampaio.

### **Dr Kenneth Bush**

**Kenneth Bush** is the Executive Director, and Al-Tajir Lecturer in Post-war Recovery Studies, in the Post-war Reconstruction and Development Unit of the University of York. He received his PhD in International Relations and Comparative Politics from Cornell University. Throughout his career, Dr. Bush has worked within and between the worlds of research, policy and practice, inside and outside conflict zones. His work seeks to bridge the gap between Peace Studies and Evaluation – in particular, his work on Peace and Conflict Impact Assessment (PCIA), and on the ethical, political, logistical, and methodological challenges confronting evaluators in conflict zones. Dr. Bush was a founding professor of the Conflict Studies Programme at St. Paul University in Ottawa, Canada. He has published, and taught courses, on: Evaluation, Methodology for Peace and Conflict Studies, Social Justice, Ethnicized Conflict; Peacebuilding; Post-Cold War Security; International Relations

Theory; Conflict Management; Forced Displacement; war-affected kids; Foreign Policy; and Indigenous Governance. Dr. Bush has worked with a broad spectrum of policy, development and humanitarian organizations in the Global North and South. He and Colleen Duggan have recently completed an edited volume, *Evaluation in the Extreme – The Politics and Impact of Research in Violently Divided Societies*. (SAGE 2015).

### **Dr David Duncan**

David is the University of York Secretary and Registrar. David studied History at the University of Aberdeen where he graduated in 1986 with a MA Hons in History. He then studied for an M.A. and a Ph.D. in History at Queen's University in Canada. David has also lived and worked in South Africa from 1988-92 and in Scotland from 1992-2008.

After the Vice-Chancellor the Registrar and Secretary is the most senior, non-academic officer of the University. David has line management responsibility for the following areas:

- Academic Registry
- Human Resources
- Estates and Campus Services
- Commercial Services
- The Library
- IT Services
- External Relations
- Research and Enterprise
- Planning
- Health, Safety and Security
- Equality and Diversity

### **Penny Egan**

Penny Egan CBE is currently the Executive Director of the US-UK Fulbright Commission joining the organisation in February 2007.

She joined the Commission after stepping down as the Executive Director of the RSA (Royal Society for the encouragement of Arts, Manufactures and Commerce) where she was the first woman to have led the RSA in its 250-year history.

Prior to taking on the top job at the RSA in 1998, she was Programme Development Director and RSA Lecture Secretary. Her early career included the posts of Press and Publicity Officer at the Crafts Council, Press Officer to the Prime Minister at No 10 Downing Street and Press Officer at the Victoria and Albert Museum.

Penny is a trustee of the RSA Academies Board. She stepped down as Chair of the Geffrye: Museum of the Home in 2014 and finishes her term as a lay member of Warwick University Council in summer 2015. She will join the Council of Reading University in January 2016. She served as a member of the Design Council for 9 years; was a trustee of the DEMOS think-tank and a non-executive director on the board of Wardour Publishing. She was made a CBE for 'services to international education' in the 2013 New Year's Honours. She is an Honorary Fellow of the Royal College of Art and the RSA.

### **Dr Allan Goodman**

Dr Allan E Goodman is President and CEO of the Institute of International Education (IIE), the leading not-for-profit in the field of international educational exchange and development training. IIE conducts research on international academic mobility and administers the Fulbright program sponsored by the US Department of State, as well as over 200 other corporate, government, and privately-sponsored programs. The Institute's Scholar Rescue Fund also rescues scholars threatened by war, terrorism, and repression.

A founding member of the World Innovation Summit for Education (WISE) and a member of the Council on Foreign Relations, Dr Goodman was previously Executive Dean of the School of Foreign Service at Georgetown University. He has a PhD from Harvard, an MPA from the John F Kennedy School of Government, and a BS from Northwestern University. He has awards from Georgetown, Johns Hopkins, South Florida and Tufts universities, and the Légion d'honneur from France. In 2012, Dr Goodman was awarded the inaugural Gilbert Medal for Internationalization by Universitas 21.

### **Carol Madison Graham**

Carol Madison Graham graduated from the School of Foreign Service at Georgetown University in Washington DC where she spent a year studying at Bogazici University in Istanbul. She holds Masters Degrees in Arab Studies and History. She was a member of the US Foreign Service for eight years working extensively with universities in the Middle East and Europe.

From 2002 to 2006 Carol was the Executive Director of the US UK Fulbright Commission. She is currently on the London Faculty of Pepperdine University and the Head of US Universities at St Paul's School in London. She has been a member of many educational and non-profit boards and is currently on the Carnegie UK Trust.

Carol is the author of numerous articles on international education and scholarships as well as a book. She has been an invited speaker by the US State Department, the British Council, the Scottish Parliament, the Culture Committee of the European Parliament and the Association of American Study Abroad Programs in the UK. Carol has twice been recognised by the US Department of State, receiving a Superior Honor Award for service in Lebanon and a Special Award for service with exceptional distinction as Executive Director of the US UK Fulbright Commission.

### **Professor Sir Malcolm Grant**

Professor Sir Malcolm Grant is the Chancellor elect for the University of York. He is currently chairman of NHS England, which has responsibility for holding and investing the NHS budget to secure continual improvement in the quality of health and healthcare for the population of England. He served for 10 years as President and Provost of UCL, from 2003-2013, a role which he describes as quite simply the greatest job in higher education; and was previously Pro Vice Chancellor of Cambridge and Professor and Head of Department of Land Economy. He is a Fellow of Clare College Cambridge.

Past roles have included service as chairman of the Russell Group, chairman of the Local Government Commission for England, and chairman of the Agriculture and Environment Biotechnology Commission. He has been a member of the Higher Education Funding Council for England (HEFCE) and of the Economic and Social Research Council (ESRC).

He has a strong interest in higher education globally, and is currently a member of the University Grants Committee of Hong Kong and chairs its strategy committee; a member of the International Advisory Council of the Moscow Institute of Physics and Technology; and a member of the International Council on Global Competitiveness of Russian Universities (an advisory Council of the Russian Federation).

His other current roles include serving as a trustee of Somerset House; as a Bencher of Middle Temple; as President of the Council for the Assistance of At-Risk Academics (CARA); as a British Business Ambassador and as 2014 Montgomery Fellow of Dartmouth College, USA. He is a Lifetime Honorary Member of the Royal Town Planning Institute and of the Royal Institution of Chartered Surveyors.

### **Professor Frank Hardman**

Professor Frank Hardman was appointed to the IEE (Institute for Effective Education) at the University of York in January 2011. Previously he held the Chair in Educational Studies at the University of York, and before that was Chair in Educational Studies at La Trobe University, Melbourne, Australia. Prior to moving into higher education, he taught English in comprehensive schools around the north-west of England for twelve years, including five years as Head of English.

Professor Hardman has published extensively in the areas of language and education, classroom learning, and teacher development in high and low income developing countries. He has been successful in attracting large-scale funding from research councils and government and non-government agencies in the UK and overseas. His work in the international field has been recognised through comparative research and consultancy for the Commonwealth Secretariat, DFID, UNICEF, and UNESCO, and played an important role in policy formation and implementation. More recently, his work has focused on education in emergency and post-conflict countries. Central to Professor Hardman's work

has been the monitoring of takes place at the school and classroom level as a key indicator of the quality of education.

Professor Hardman is also the IEE's Director of Research.

### **Professor Joseph Isaac**

Joe Isaac is the 4th President of AME University, a small faith-based institution established in 1995 in Monrovia, Liberia; with current enrolment of approximately 3,000 students in 10 academic programs across three colleges. He also serves as visiting scholar for Planning and Management, and Finance and Budgeting at Morgan State University's doctoral program for community college leadership. Prior to joining AMEU, Joe served as vice president for administration & professor at Tubman University, Liberia.

Joe is a proven college and university administrator; a seasoned leader, manager, planner and professor; with nearly three decades of track record from corporations to higher education institutions. He is a system-thinker with strong analytical and creative problem-solving skills, and an extensive background in higher education planning, management, budgeting, and policy development.

As an administrator, Joe has served in various capacities at two community colleges and three universities in the US and Liberia, where he held senior-level positions and provided oversight in organizing and managing the administrative and learning support systems and activities to facilitate the effective operation of those institutions. Isaac has served on one presidential search committee, and provided leadership for the successful recruitment of several college and university vice presidents, deans, directors and faculty.

As a professor, Joe has taught undergraduate and graduate level courses in several disciplines at Montgomery College; Baltimore City Community College; and Morgan State University. He has conducted research and written papers on emerging issues in business and higher education. He is a learner-focused faculty with more than 15 years of teaching experience; and a broad understanding of the teaching, learning, research and service mission of higher education institutions.

He has devoted much of his research efforts to discovering new tools for successful leadership, change management, strategic planning, policy development, environmental scanning, business development and organizational relationship management. He is a member of the Editorial Review Board of Planning for Higher Education, a quarterly newsletter for the Society for College and University Planning; Vice Chair, Board of Directors of Richardson-Adam Medical Center; Vice Chair, Board of Directors of Child Steps International; and member, Board of Governors of the Booker T. Washington Institute, Kakata, Liberia.

Joe holds an Associate's Degree in architecture from the University of the District of Columbia; whence he earned a Bachelor's Degree in Construction Engineering. He obtained his graduate education from Morgan State University, with a master's degree in City and



Regional Planning, and Doctor of Education in Higher Education Leadership. He holds numerous certificates in sustainability, strategic planning, master planning, fundraising, policy development, and budgeting. He has written and presented papers on higher education planning, leadership and management.

### **Berend Jonker**

Berend Jonker has 18 years of experience working in the field of refugees and asylum. At present, he works as a Policy Officer International Affairs at the Foundation for Refugee Students UAF in the Netherlands. UAF supports around 3100 refugees and asylum seekers from 77 countries in their studies with: scholarships and financial support, individual advice and guidance, job counseling and consultation of governmental and educational institutions. In addition, UAF in cooperation with Scholars at Risk and higher education institutions in the Netherlands provides sanctuary to professors, lecturers, researchers and other intellectuals who suffer threats in their home country. Before, Berend worked for the European Council on Refugees and Exiles (ECRE), a European lobby network with 88 member organisations in 38 European countries that works for the protection and integration of refugees in Europe. He also worked as European Programme Manager for the London based Education Action International and has experience of working in a reception centre for asylum seekers in the Netherlands. In 1994, he graduated at the Utrecht University in Social Science on the topic of Intercultural Management.

### **Professor Koen Lamberts**

Professor Koen Lamberts became Vice-Chancellor of the University of York on 1st January 2014.

Born in Hasselt, Belgium, he holds undergraduate degrees in Philosophy (1985) and Psychology (1987) and a PhD in Experimental Psychology (1992) from the University of Leuven.

Following a research appointment at the University of Chicago, he became a lecturer at the University of Birmingham in 1992. He was Professor of Cognitive Science at the University of Warwick from 2000 to 2013. At Warwick, he served as Faculty Chair for Science, Pro-Vice-Chancellor for Research (Science & Medicine) and Deputy Vice-Chancellor and Provost.

Professor Lamberts has a track record of experimental research into cognitive processes in perception, memory and decision making, and of mathematical and computational modelling of these processes. He has collaborated with commercial and industrial partners in applied research that has focussed on consumer behaviour and product design. He was a recipient of the British Psychological Society's Cognitive Award (1996) and of the Experimental Psychology Society Prize (1997).

### **Dr John Law**

Dr Law is the Higher Education Adviser for the British Council, based in Manchester. John has over twenty five years experience in the Higher Education sector, and specialises on issues such as quality assurance, collaborative partnerships, research co-operation and internationalisation.

#### **Dr Sansom Milton**

Sansom Milton is a Research Fellow at the Post-war Reconstruction and Development Unit, University of York. His research interests include: education in conflict zones, in particular the role of higher education in the recovery of conflict-affected societies; theories of post-war reconstruction and statebuilding; and conflict, peace, and politics in the Middle East. Prior to his doctorate he worked as a researcher at the Regional Human Security Centre in Amman, Jordan. He has country experience in Jordan, Iraq, and Libya. His forthcoming book on higher education and post-war recovery will be published by Palgrave in early 2016.

#### **Professor Harish Narang**

Harish Narang retired as Professor and chairperson Centre of English Studies, School of Language, Literature and Culture Studies Jawaharlal Nehru

University. New Delhi. He is currently an independent Consultant in Education and an assessor and evaluator of Universities and colleges. He has also been a teacher leader and as such knows the higher education scene in India significantly.

Professor Narang has written extensively on various subjects relating to culture, literature and education and guided research in the same.

Professor Narang is a practising translator and has scores of books to his credit.

#### **Dr Tejendra Pherali**

Dr Tejendra Pherali is Senior Lecturer in Education and International Development at UCL Institute of Education, University College London. He leads the MA in Education and International Development and teaches a course on education, conflict and fragility. Tejendra's research, teaching and consultancy focus mainly on interactions between education and conflict and post-conflict peacebuilding in fragile environments. He is broadly interested in critical debates on international development with a particular focus on education in emergencies, post-conflict educational reforms, the role of education in peacebuilding, political movements, political economy of education and critical pedagogies. He holds a PhD in Maoist insurgency and the role of education in post-conflict peacebuilding in Nepal. Tejendra is currently leading a research project that examines educational and health responses to Syrian refugee crisis in Jordan and Lebanon. He also coordinates the Network for Research in Education, Conflict and Emergencies and convenes the annual Education in Conflict and Emergencies seminar series at UCL Institute of Education.

## **President Jorge Sampaio**

Jorge Sampaio graduated in Law in 1961 – Lisbon University. Whilst at university he was involved in various academic activities that marked the start of a persistent political action against the dictatorship. He was elected President of the student's union of the Faculty of Law in 1960-61 and Secretary-General of the Federation of Students Associations in 1961-62. In this capacity he became involved in the students crisis in the early 60s, which led to a widespread revolt that shook the regime considerably and lasted until the 25th of April, 1974.

Meanwhile he took up a legal career. He became a member of the board of the Law Association, playing an important role in the defence of political prisoners.

In 1969 he stood for parliamentary elections to the “National Assembly” as a member of Electoral Democratic Commission, opposing the dictatorship in force. Politically active, he participated in the resistance movements, working towards a socialist-inclined democratic alternative.

In 1974, following the April 25th revolution, he became one of the driving forces behind the creation of the MES, a socialist left-wing movement, which he abandoned at its founding congress, in December, due to fundamental ideological disagreements.

During the years of the revolution he played an important role in promoting dialogue with the moderate wing of the Armed Forces Movement and actively supported the positions of the Group of Nine, who played a key role in supporting a transition to a democracy in the South European model. In March 1975 he was appointed Deputy Minister for External Co-operation in the IV Provisional Government.

The same year he founded the Socialist Intervention, an association of politicians and intellectuals who were to play prominent roles in public life.

In 1978 Jorge Sampaio joined the Socialist Party. In 1979 he was elected to Parliament and became a member of the National Secretariat of the Socialist Party.

From 1979 to 1984 he was a member of the European Human Rights Commission of the Council of Europe where he played an important role in defending fundamental rights and in contributing to a more dynamic implementation of the principles contained in the European Convention on Human Rights. He was re-elected to Parliament in 1980, 1985, 1987 and 1991.

In 1987/88 he was chairman of the parliamentary group of the Socialist Party and in 1986/87 he headed the international department of the Socialist Party. He was also co-chairman of the “Africa Committee” of the Socialist International.

In 1989 he was elected Secretary-General of the Socialist Party, a position he held until 1991. He was appointed by Parliament member of the Council of State, a consultative body of the President of the Republic.

In 1989 he ran for Mayor of Lisbon and was elected, later re-elected in 1993. At the time his candidacy was of great political significance and gave what were local elections a national impact. As Mayor of Lisbon he introduced new concepts and methods of planning, management, integration and urban development.

From 1990 to 1995 he was President of the Union of Portuguese-speaking Cities (UCCLA) and in 1990 was elected Vice-President of the Union of Iberian-American Cities. He was also elected President of the Eurocities Movement (1990) and President of the World Federation of United Cities (1992).

In 1995, Jorge Sampaio stood for the presidential elections. He enjoyed the support of personalities, both independent and from other political areas, who played significant roles in the political, cultural and economic life of the country. He was also backed by the Socialist Party. On January 14th 1996 he was elected on the first ballot. He was sworn in as President of the Republic on March 9th.

He ran for a second term of office and was re-elected on the first ballot on January 14th 2001, for another five-year term.

In May 2006 he was appointed by Kofi Annan as the UN Secretary General's Special Envoy to Stop TB and in April 2007 was appointed by Ban Ki-moon, UN Secretary General, as UN High Representative for the Alliance of Civilizations.

In February 2007, he was designated Chairman of the Consultative Council of the University of Lisbon.

### **Dr Beverly Daniel Tatum**

Dr Beverly Daniel Tatum has served as president of Spelman College in Atlanta, Georgia since 2002. A 2013 recipient of the Carnegie Academic Leadership Award, her tenure as president has been marked by a period of great innovation and growth. Scholarship support for Spelman students and opportunities for faculty research and development have expanded significantly.

In 2008, the Gordon-Zeto Fund for International Initiatives was established with a gift of \$17,000,000. A recognized expert in US race relations, she is the author of several books including *Can We Talk About Race? And Other Conversations in an Era of School Resegregation* (2007) and *"Why Are All the Black Kids Sitting Together in the Cafeteria?" and Other Conversations About Race* (1997).

In 2005 she was the recipient of the Brock International Prize for Innovation in Education. Dr Tatum serves on several boards including the Institute for International Education, Teach for America, Georgia Power, and the Educational Testing Service. She holds a B.A. degree in psychology from Wesleyan University, a MA and PhD in clinical psychology from University of Michigan, and a MA in Religious Studies from Hartford Seminary. She is married to Dr Travis Tatum and they have two adult sons.

## **Mark Richmond**

Mark Richmond is the Director of Protect Education in Insecurity and Conflict (PEIC), a programme of the Education Above All Foundation, based in Doha, Qatar. He previously worked for UNESCO from 1994 to 2012, including as a programme specialist in education-in-emergencies stationed in sub-Saharan Africa and former Yugoslavia; as a senior executive officer (English speechwriter and focal point for education) in the Office of the Director-General of UNESCO; and as a Director in UNESCO's Education Sector in Paris.

At UNESCO, he commissioned and oversaw the preparation of the 2007 and 2010 editions of *Education under Attack*, a global study of targeted violent attacks on students, teachers and education institutions. Subsequently, as an international education consultant, he was the Project Team Leader/Chief Editor for the preparation of *Education under Attack 2014* (New York, GCPEA).

## **Nuur Sheekh**

Nuur Mohamud Sheekh is currently Senior Conflict and Humanitarian Advisor with the Intergovernmental Authority on Development (IGAD). Prior to joining IGAD, he worked for the Rift Valley Institute (RVI), a research think tank where he was Coordinator of the Nairobi Forum. During the Kenya elections of 2013, he worked as Political Advisor at the Carter Centre. From 2017 – 2012, he was Horn of Africa Analyst with the Geneva based Internal Displacement Monitoring Centre.

Nuur also sits on the Thematic Team on “Serving the needs of People in Conflict” of the World Humanitarian Summit.

Nuur holds a master degree in Violence, Conflict & Development from the School of Oriental & African Studies (SOAS), University of London.

## **Professor Deborah Smith (attending lunch)**

Deborah Smith trained as a biochemist at the University of Southampton and held post-doctoral fellowships at MRC Mill Hill, NIH Bethesda (USA) and Imperial College London before joining the academic staff of the Imperial Biochemistry Department. Following appointment to a Chair and serving as Associate Head of Department and Associate Chair of the Graduate School of Life Sciences and Medicine, she moved to York in 2004 to join the Centre for Immunology and Infection and further her research interests in neglected tropical diseases.

Deborah was Head of the Biology Department at York from 2010-2013 when she was appointed Pro-Vice-Chancellor for Research. Externally to York, Deborah chaired the MRC Infections and Immunity Board and was a member of MRC Strategy Board (2007-2010). She has participated in international research reviews for organisations including Genome Canada, the Institut Pasteur Paris, the Canadian Institutes of Health Research, the Copenhagen Research Forum and FCT Portugal. Deborah was awarded an OBE for Services to Biomedical Sciences in 2010 and is currently Co-Chair of the Wellcome Trust Science Funding Interview Panel.

## **Stephen Wordsworth CMG LVO**

Executive Director, **Council for At-Risk Academics** ([CARA](#)), a UK charity established in 1933 and still working, with the active engagement of a network of over 100 UK universities and many other partners, to rescue and support university-level teachers and researchers around the world who are suffering as a result of discrimination, persecution, violence and conflict. Deputy Chair of the New York-based **Global Coalition to Protect Education from Attack** ([GCPEA](#)), a grouping of UN agencies and NGOs which works to protect schoolchildren, university students and teachers from conflict, instability and repression. Trustee of the **British and Foreign School Society** ([BFSS](#)), a UK educational charity funding projects worldwide. Previously a career member of the UK Diplomatic Service, including serving as Deputy Head of Mission in Moscow, Russia (2003-2005) and as British Ambassador in Belgrade, Serbia (2006-2010).

## **David Wheeler**

David L Wheeler is editor of Al-Fanar Media, a publication that serves those who work in Arab higher education or who have a stake in it and is also focused on encouraging Arab journalists to write about education. Prior to that, for more than 25 years, David worked at the Chronicle of Higher Education, in the United States, as a science writer, international editor, and managing editor, and has written on topics ranging from quantum physics to poetry. He led the Chronicle's push to serve readers outside the US and has organized and moderated events and panels at higher-education conferences around the world. He has written for a variety of other publications such as Boston Globe and Washington Post and won awards from the New England Press Association and the Education Writers' Association. David has a master's degree in journalism from Columbia University and was awarded a Vannevar Bush Fellowship in science journalism at the Massachusetts Institute of Technology (MIT).